

Standard #6 - Organizational Performance Results, Table 6.1

Complete the following table. Provide three or four examples, reporting what you consider to be the most important data. It is not necessary to provide results for every process.

Table 6.1 Standard 6 - Organizational Performance Results

Organizational Effectiveness Results	Organizational effectiveness results examine attainment of organizational goals. Each business unit must have a systematic reporting mechanism for each business program that charts enrollment patterns, student retention, student academic success, and other characteristics reflecting students' performance. Key indicators may include: graduation rates, enrollment, improvement in safety, hiring equity, increased use of web-based technologies, use of facilities by community organizations, contributions to the community, or partnerships, retention rates by program, and what you report to governing boards and administrative units.																				
	Analysis of Results																				
Performance Measure Measurable goal What is your goal?	What is your measurement instrument or process? (Indicate length of cycle)	Current Results What are your current results?	Analysis of Results What did you learn from the results?	Action Taken or Improvement made What did you improve or what is your next step?	Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)																
Maintain a Department of Education financial responsibility score above 1.5	Annual score determined by the federal Department of Education	Per studentaid.gov, the 2015-2016 DOE Score stays consistent with the previous year at 2.3, with a slight drop in the 2016-2017 DOE Score to 2.1	DOE Score remains above 1.5, which is considered to be the threshold for financial responsibility	Target met	<div style="text-align: center;"> <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <caption>Department of Education Financial Responsibility Score</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr><td>2010-2011</td><td>1.4</td></tr> <tr><td>2011-2012</td><td>1.8</td></tr> <tr><td>2012-2013</td><td>2.2</td></tr> <tr><td>2013-2014</td><td>2.3</td></tr> <tr><td>2014-2015</td><td>2.3</td></tr> <tr><td>2015-2016</td><td>2.3</td></tr> <tr><td>2016-2017</td><td>2.1</td></tr> </tbody> </table> </div>	Year	Score	2010-2011	1.4	2011-2012	1.8	2012-2013	2.2	2013-2014	2.3	2014-2015	2.3	2015-2016	2.3	2016-2017	2.1
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<p>Maintain a positive trend in the number of graduates from undergraduate programs from year to year</p>	<p>Annual number of graduates from undergraduate programs determined by Institutional Research</p>	<p>Decline of 9 graduates in 2017-2018 from 2016-2017; followed by an increase of 19 graduates from 2017-2018 to 2018-2019</p>	<p>Overall, the average number of graduates remains consistent over 2014-2015 to 2018-2019, with a five year average of 72</p>	<p>Continue to support enrollment, retention, tutoring, and academic advising efforts</p>	<p>Number of Business Group Undergraduate Graduates by Year</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Number of Graduates</th> </tr> </thead> <tbody> <tr> <td>2014-2015</td> <td>72</td> </tr> <tr> <td>2015-2016</td> <td>72</td> </tr> <tr> <td>2016-2017</td> <td>73</td> </tr> <tr> <td>2017-2018</td> <td>62</td> </tr> <tr> <td>2018-2019</td> <td>81</td> </tr> </tbody> </table>	Year	Number of Graduates	2014-2015	72	2015-2016	72	2016-2017	73	2017-2018	62	2018-2019	81						
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<p>Maintain a positive trend in the number of graduates from graduate programs from year to year</p>	<p>Annual number of graduates from graduate programs determined by Institutional Research</p>	<p>Increase of 5 graduates in 2017-2018 from 2016-2017; followed by a decrease of 7 students from 2017-2018 to 2018-2019</p>	<p>The number of graduates over the past two years averages 27, which is consistent with our 2016-2017 results; some students select to complete the graduate program in 1 year while others choose a 2 year approach</p>	<p>Continue to support enrollment, retention, and academic advising efforts; additionally, graduate enrollment has experienced a decline, in part because of the declining number of visas being issued to international students</p>	<p>Number of Business Group Graduate Graduates by Year</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Number of Graduates</th> </tr> </thead> <tbody> <tr> <td>2014-2015</td> <td>21</td> </tr> <tr> <td>2015-2016</td> <td>30</td> </tr> <tr> <td>2016-2017</td> <td>27</td> </tr> <tr> <td>2017-2018</td> <td>32</td> </tr> <tr> <td>2018-2019</td> <td>25</td> </tr> </tbody> </table>	Year	Number of Graduates	2014-2015	21	2015-2016	30	2016-2017	27	2017-2018	32	2018-2019	25						
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<p>Maintain an annual fall to fall persistence rate of at least 80% in both undergraduate and graduate Business Group programs</p>	<p>Persistence rates reported annually by Institutional Research</p>	<p>Undergraduate persistence rates dropped 4% in 2017-2018 with a rebound to 88% in 2018-2019; graduate persistence rates increase 2% each of the past two academic years</p>	<p>Persistence rates continue to meet the target for both undergraduate and graduate students</p>	<p>Target met, continue with current strategies to support our undergraduate and graduate populations; these strategies include the University's Early Intervention Team, Starfish alerts, and individualized advising support</p>	<p>Business Group Persistence Rates (Fall to Fall)</p> <table border="1"> <thead> <tr> <th></th> <th>2014-2015</th> <th>2015-2016</th> <th>2016-2017</th> <th>2017-2018</th> <th>2018-2019</th> </tr> </thead> <tbody> <tr> <td>Undergraduate</td> <td>89%</td> <td>84%</td> <td>89%</td> <td>85%</td> <td>88%</td> </tr> <tr> <td>Graduate</td> <td>92%</td> <td>96%</td> <td>84%</td> <td>86%</td> <td>88%</td> </tr> </tbody> </table>		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	Undergraduate	89%	84%	89%	85%	88%	Graduate	92%	96%	84%	86%	88%
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<p>80% of Business Group alumni will be employed or pursuing further education 12 months after graduation</p>	<p>Alumni Survey conducted annually by the Student Academic Support Services' Coordinator of Career Development</p>	<p>Target met for 2015-2016, 2016-2017, and 2017-2018; also, as the 12 month results for 2018-2019 are not yet available, displayed is the 6 month post graduation result of 77% to date</p>	<p>The majority of graduates obtain employment or enrollment in further education after completing their degree (the actual placement percentage may be higher as not all graduates responded to the survey)</p>	<p>Target met, continue with current strategies to support our students; for example: Fi-Solve, Tech-Solve, internships, outside guest speakers, professional organizations and clubs; Note - target is conservatively set at 80% since this is an alumni self reported survey</p>	<p>The chart displays the percentage of alumni placed in employment or further education over four academic years. The y-axis ranges from 0% to 100% in 10% increments. The x-axis lists the years: 2015-2016, 2016-2017, 2017-2018, and 2018-2019 - 6 Month Indicator. The first three years are represented by blue bars, and the final year is a green bar. The values are 84%, 84%, 85%, and 77% respectively.</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Placement Percentage</th> </tr> </thead> <tbody> <tr> <td>2015-2016</td> <td>84%</td> </tr> <tr> <td>2016-2017</td> <td>84%</td> </tr> <tr> <td>2017-2018</td> <td>85%</td> </tr> <tr> <td>2018-2019 - 6 Month Indicator</td> <td>77%</td> </tr> </tbody> </table>	Year	Placement Percentage	2015-2016	84%	2016-2017	84%	2017-2018	85%	2018-2019 - 6 Month Indicator	77%
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